## 1.7 POLICY STATEMENT: Homework

**AIM:**

* For children to reinforce classroom learning and to develop life-long learning and good study habits.
* To support partnerships with parents by connecting families with the learning of their children.

**GUIDELINES:**

**Teachers will support students by ensuring:**

1. homework is appropriate and relevant to classroom work and suit the students’ learning needs
2. homework consists of revision and/or reinforcement activities that help consolidate the skills taught at school.
3. clear expectations of the requirements of homework are provided to students and their parents.
4. homework is designed to help students form good study habits, organisational and time management skills.
5. homework is explained and corrected with timely feedback and support provided to the students.
6. Students are given enough time to complete homework, considering home obligations and extracurricular activities.

**Parents can support students by:**

1. developing a positive and productive approach to homework
2. encouraging their child to set aside a time each school day to complete their homework tasks in order to develop good study habits
3. ensuring there is a suitable working place for their child to complete the tasks. An appropriate place is one that is well lit, with appropriate furniture and away from possible distractions such as TV.
4. demonstrating an interest in the homework, by discussing it with their child in their first language, if English is not the main language spoken at home and linking it to previous experiences.
5. providing assistance where possible, but not doing too much.
6. being aware of the teachers’ expectations.
7. talking to teachers about any concerns they have about the homework
8. informing the teacher of circumstances that have prevented the child from completing the homework.
9. signing the completed homework tasks where required.

**Students can take responsibility for their own learning by:**

1. discussing with their parents or caregivers, homework expectations.
2. accepting responsibility for the completion of homework tasks within set time frames.
3. seeking assistance from the teacher when difficulties arise.
4. organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

These student guidelines will need to be adapted to suit the needs of Prep to Year 2 students.

The table below describes quality homework practice for the different year levels.

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| **Year Level** | **Homework** |
| Prep to 4 | * can foster a sense of self-discipline and responsibility and prepare students for upper grades * enables the extension of class work by practising skills or gathering of extra information or materials * will mainly consist of daily reading to, with, and by parents/carer or older siblings |
| Grades 5& 6 | * should include daily independent reading * may extend class work, projects and assignments |